

# Newsletter

February 2025

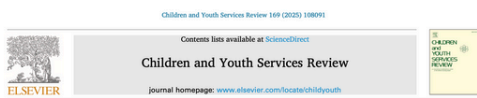
## TRAINING COURSES

To support the immediate environment of children and adolescents facing school attendance problems, the team has developed **two free training courses**: one tailored for **teachers** and the other for **families**. These courses are available in **English, Italian, Turkish, and Spanish**, with an average duration of 20 hours. Participants will also receive a **certificate** of completion.



## PUBLICATIONS

Our team's researchers continue publishing **papers on school refusal issues** in prestigious journals, supported by the **project funding**.



**A systematic review of intervention programs for school attendance problems**  
 María Pérez-Marco, Carolina González, Andrea Fuster, María Vicent  
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**ARTICLE INFO** **ABSTRACT**  
 School attendance problems (SAPs) refer to a construct that encompasses different manifestations of negative behaviors or persistent difficulties of a student to attend or stay in school for various reasons (anxiety, rejection, fear, etc.). Due to the worldwide concern about the negative repercussions of non-attendance, a deeper understanding of the interventions is essential. For this reason, this study aims to offer a systematic review of the programs designed to reduce or eradicate SAPs in child and adolescent population, differentiating between two main types according to the causal origin of the attendance problem: school refusal or truancy. For this purpose, a systematic process of search was carried out in the databases Web of Science, Scopus, PsycINFO and PsycFirst with a common search strategy. According to 5 inclusion criteria, the data extracted from each study were analyzed based on 3 levels of effectiveness and the Cochrane's risk bias tool. Seventy-eight programs aimed at intervening in SAPs in 6-18-year-old population were reviewed. Twenty-nine of the studies showed one of the

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Artículo de Investigación  
**Diferencias en el nivel de competencia digital de los adolescentes españoles en función del género, las faltas de asistencia escolar y la evaluación académica**

Differences in the level of digital competence of Spanish adolescents by gender, absenteeism and academic assessment

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Psychometric properties of the Spanish version of the questionnaire assessing reasons for school non-attendance

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## INTERNATIONAL VISITS

**Orlando Silvestro** is a PhD student at the **University of Messina** and the **University of Magna Graecia** (Italy) and he spent 5 months at the University of Alicante collaborating with the project SOS-Attendance as a member of the Italian team.



## DISSEMINATION



During these months partners from each country have participated in different congress and networks such as the **Mednight**, the **International Network for School Attendance**, the **10th International Conference on Motivation & Emotion** or the **10th International Congress of Clinical and Health Psychology in Children and Adolescents**, among others.

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